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Public-Private Partnerships as Drivers of Innovation in Healthcare, 2nd Edition Hilde Stevens, Michel Goldman, 2020-08-04 Multi-stakeholder collaborations involving partners from public and private sectors are essential to address global health challenges and to move precision medicine forward. This eBook assembles a collection of papers which either illustrate recent achievements or discuss new perspectives offered by public-private partnerships in healthcare. Publisher's note: In this 2nd edition, the following article has been added: Laverty H and Meulien P (2019) The Innovative Medicines Initiative –10 Years of Public-Private Collaboration. Front. Med. 6:275. doi: 10.3389/fmed.2019.00275

Proceedings of the 18th European Conference on Games Based Learning Kristine Kilsa, Rajiv Vaid Basaiawmoit, 2024 Modelling Public Transport Passenger Flows in the Era of Intelligent Transport Systems Guido Gentile, Klaus Nökel,2016-02-03 This book shows how transit assignment models can be used to describe and predict the patterns of network patronage in public transport systems. It provides a fundamental technical tool that can be employed in the process of designing, implementing and evaluating measures and/or policies to improve the current state of transport systems within given financial, technical and social constraints. The book offers a unique methodological contribution to the field of transit assignment because, moving beyond "traditional" models, it describes more evolved variants that can reproduce: • intermodal networks with high- and low-frequency services; • realistic behavioural hypotheses underpinning route choice; • time dependency in frequency-based models; and • assumptions about the knowledge that users have of network conditionsthat are consistent with the present and future level of information that intelligent transport systems (ITS) can provide. The book also considers the practical perspective of practitioners and public transport operators who need to model and manage transit systems; for example, the role of ITS is explained with regard to their potential in data collection for modelling purposes and validation techniques, as well as with regard to the additional data on network patronage and passengers' preferences that influences the network-management and control strategies implemented. In addition, it explains how the different aspects of network operations can be incorporated in traditional models and identifies the advantages and disadvantages of doing so. Lastly, the book provides practical information on state-of-the-art implementations of the different models and the commercial packages that are currently available for transit modelling. Showcasing original work done under the aegis of the COST Action TU1004 (TransITS), the book provides a broad readership, ranging from Master and PhD

students to researchers and from policy makers to practitioners, with a comprehensive tool for understanding transit assignment models.

Race and Public Administration Amanda Rutherford, Kenneth Meier, 2020-02-24 Issues of race permeate virtually every corner of policy creation and implementation in the United States, yet theoretically driven research on interactions of policy, race, and ethnicity rarely offers practical tools that can be readily applied by current and future civil servants, private contractors, or nonprofit boards. Arguing that scholarship can and should inform practice to address issues of equity in public affairs, rather than overlook, ignore, or deny them, Race and Public Administration offers a much-needed and accessible exploration of current and cutting-edge research on race and policy. This book evaluates what contradictions, unanswered questions, and best (or worst) practices exist in conducting and understanding research that can provide evidence-based policy and management guidance to practitioners in the field. Individual chapters are written by established and emerging scholars and explore a wide range of policy areas, including public education, policing, health and access to healthcare, digital governance, nonprofit diversity, and international contexts. Together, the chapters serve as a link between theoretically informed research in public administration and those students and professionals trained to work in the trenches of public administration. This book is ideally suited as a text for courses in schools of public administration, public policy, or nonprofit management, and is required reading for those actively involved in policy analysis, creation, or evaluation. Chapter 1 of this book is freely available as a downloadable Open Access PDF at http://www.taylorfrancis.com under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license.

Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi,Irene Cristina Mammarella,Denes Szűcs,Carlo Tomasetto,Caterina Primi,Erin Anne Maloney,2017-01-19 Mathematical anxiety is a feeling of tension, apprehension or fear which arises when a person is faced with mathematical content. The negative consequences of mathematical anxiety are well-documented. Students with high levels of mathematical anxiety might underperform in important test situations, they tend to hold negative attitudes towards mathematics, and they are likely to opt out of elective mathematics courses, which also affects their career opportunities. Although at the university level many students do not continue to study mathematics, social science students are confronted with the fact that their disciplines involve learning about statistics - another potential source of anxiety for students who are uncomfortable with dealing with numerical content. Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational, developmental, cognitive, social and neuroscience researchers. The current collection of papers demonstrates the diversity of the field, offering both new empirical contributions and reviews of existing studies. The contributors also outline future directions for this line of research.

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka

Räsänen,2019-01-30 This comprehensive volume provides teachers, researchers and education professionals with cutting edge knowledge developed in the last decades by the educational, behavioural and neurosciences, integrating cognitive, developmental and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades, but the most part of this research has been conducted in non-applied settings and there's still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings. Now it's time to bring the results from the laboratory to the classroom. Apart from bringing the theoretical discussions to educational settings, the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments. It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues. And it does so from an international perspective, dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world. All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society.

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy,2017-05-25 Mathematics and Multi-Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations. In this revised edition, Yvelyne Germain-McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies. A third new chapter introduces the concept of the Life-Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed. Featuring useful framing tools including the Discussion with Colleagues and Commentary sections, Mathematics and Multi-Ethnic Students translates concrete instances of access and equity into generalized problem-solving methods for promoting ethnic diversity across grade levels. An important resource for pre-service and in-service educators, researchers, administrators, and policy makers, this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction. By uniting the goals of multicultural education with those of the mathematics curriculum, educators will learn to conceptualize and implement best practices for effective, equitable teaching and learning of mathematics for their students.

COVID-19: Integrating artificial intelligence, data science, mathematics, medicine and public health, epidemiology, neuroscience, and biomedical science in pandemic management Reza Lashgari,Atefeh Abedini,Babak A. Ardekani,Arda Kiani,Seyed Alireza Nadji,Ali Yousefi,2023-02-09

Location Science Gilbert Laporte, Stefan Nickel, Francisco Saldanha da Gama, 2015-02-25 This comprehensive and

clearly structured book presents essential information on modern Location Science. The book is divided into three parts: basic concepts, advanced concepts and applications. Written by the most respected specialists in the field and thoroughly reviewed by the editors, it first lays out the fundamental problems in Location Science and provides the reader with basic background information on location theory. Part II covers advanced models and concepts, broadening and expanding on the content presented in Part I. It provides the reader with important tools to help them understand and solve real-world location problems. Part III is dedicated to linking Location Science with other areas like GIS, telecommunications, healthcare, rapid transit networks, districting problems and disaster events, presenting a wide range of applications. This part enables the reader to understand the role of facility location in such areas, as well as to learn how to handle realistic location problems. The book is intended for researchers working on theory and applications involving location problems and models. It is also suitable as a textbook for graduate courses on facility location.

Language in Epistemic Access Caroline Kerfoot, Anne-Marie Simon-Vandenbergen, 2018-07-26 This book focuses on how to address persistent linguistically structured inequalities in education, primarily in relation to South African schools, but also in conversation with Australian work and with resonances for other multilingual contexts around the world. The book as a whole lays bare the tension between the commitment to multilingualism enshrined in the South African Constitution and language-in-education policy, and the realities of the dominance of English and the virtual absence of indigenous African languages in current educational practices. It suggests that dynamic plurilingual pedagogies can be allied with the explicit scaffolding of genre-based pedagogies to help redress asymmetries in epistemic access and to re-imagine policies, pedagogies, and practices more in tune with the realities of multilingual classrooms. The contributions to this book offer complementary insights on routes to improving access to school knowledge, especially for learners whose home language or language variety is different to that of teaching and learning at school. All subscribe to similar ideologies which include the view that multilingualism should be seen as a resource rather than a 'problem' in education. Commentaries on these chapters highlight evidence-based high-impact educational responses, and suggest that translanguaging and genre may well offer opportunities for students to expand their linguistic repertoires and to bridge epistemological differences between community and school. This book was originally published as a special issue of Language and Education.

Rebuilding Public Confidence in Educational Assessment Mary Richardson,2022-05-23 Educational assessment is important. But in the twenty-first century it is easy to feel that schooling and other phases of education are shaped entirely by certain assessments, and that assessment is only about exam results. The idea that test grades can accurately describe the aims and outcomes of education is unfair and reductive. Yet it is a pervasive and persuasive discourse. This book is about such discourses - the stories we tell each other - and how they impact public trust and confidence in educational assessment. It explains the roots and nature of assessment discourses, and proposes a restructuring of the debates in order to rebuild

public confidence. It aims to challenge dominant assessment discourses and demands a more nuanced, informed debate about what happens in and beyond schools, and how this influences public thinking. Questioning the status quo needs buy-in from policymakers, teachers, parents and students, and from the broader public: from journalists, you, me, our friends and our children. Using examples from international settings to explore the nature of trust in assessment discourses, Rebuilding Public Confidence in Educational Assessment shows how these discourses can be reframed so that all aspects of the assessment system - policymaking, school planning, home practice with students - can be undertaken with confidence.

<u>Corruption, Infrastructure Management and Public-Private Partnership</u> Mohammad Heydari,Kin Keung Lai,Zhou Xiaohu,2021-10-28 Public-Private Partnerships (PPP or 3Ps) allow the public sector to seek alternative funding and expertise from the private sector during procurement processes. Such partnerships, if executed with due diligence, often benefit the public immensely. Unfortunately, Public-Private Partnerships can be vulnerable to corruption. This book looks at what measures we can put in place to check corruption during procurement and what good governance strategies the public sector can adopt to improve the performance of 3Ps. The book applies mathematical models to analyze 3Ps. It uses game theory to study the interaction and dynamics between the stakeholders and suggests strategies to reduce corruption risks in various 3Ps stages. The authors explain through game theory-based simulation how governments can adopt a evaluating process at the start of each procurement to weed out undesirable private partners and why the government should take a more proactive approach. Using a methodological framework rooted in mathematical models to illustrate how we can combat institutional corruption, this book is a helpful reference for anyone interested in public policymaking and public infrastructure management.

<u>eHealth</u> Timothy M. Hale, Wen-Ying Sylvia Chou, Shelia R. Cotten, 2018-06-29 This special volume contributes to the rapidly growing body of eHealth research, presenting a selection of multidisciplinary studies on the role and impacts of technology and the Internet in health communication, healthcare delivery, and patient self-management.

HCI International 2022 – Late Breaking Papers: HCI for Health, Well-being, Universal Access and Healthy Aging Vincent G. Duffy,Qin Gao,Jia Zhou,Margherita Antona,Constantine Stephanidis,2022-10-15 This proceedings LNCS 13521 constitutes the refereed proceedings of the 24th International Conference on Human-Computer Interaction, HCII 2022, which was held virtually as part of the 24th International Conference, HCII 2022, in June 26 to July 1, 2022. HCII 2022 received a total of 5583 submissions from academia, research institutes, industry, and governmental agencies from 88 countries submitted contributions, and 1276 papers and 275 posters were included in the proceedings that were published just before the start of the conference. Additionally, 296 papers and 181 posters are included in the volumes of the proceedings published after the conference, as "Late Breaking Work" (papers and posters). The contributions thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application

areas.

International Handbook of Teacher Quality and Policy Motoko Akiba, Gerald K. LeTendre, 2017-09-01 The International Handbook of Teacher Quality and Policy is a comprehensive resource that examines how teacher quality is conceptualized, negotiated, and contested, and teacher policies are developed and implemented by global, national, and local policy actors. Edited by two of the leading comparative authorities in the field, it draws on the research and contributions of scholars from across the globe to explore five central questions: How has teacher quality been conceptualized from various disciplinary and theoretical perspectives? How are global and transnational policy actors and networks influencing teacher policies and practices? What are the perspectives and experiences of teachers in local policy contexts? What do comparative research studies tell us about teachers and how their work and policy contexts influence their teaching? How have various countries implemented policies aimed at improving teacher quality and how have these policies influenced teachers and students? The international contributors represent a wide variety of scholars who identify global dynamics influencing policy discourses on teacher quality, and examine national and local teaching and policy environments influencing teacher policy development and implementation in various countries. Divided into five sections, the book brings together the latest conceptual and empirical studies on teacher quality and teacher policies to inform future policy directions for recruiting, educating, and supporting the teaching profession.

Inequities and disparities in reproductive health: Reproductive epidemiology Melissa Lee Wilson,Intira Sriprasert,Julia D. López,2024-05-21

International Symposium on Mathematics, Quantum Theory, and Cryptography Tsuyoshi Takagi,Masato Wakayama,Keisuke Tanaka,Noboru Kunihiro,Kazufumi Kimoto,Yasuhiko Ikematsu,2020-10-22 This open access book presents selected papers from International Symposium on Mathematics, Quantum Theory, and Cryptography (MQC), which was held on September 25-27, 2019 in Fukuoka, Japan. The international symposium MQC addresses the mathematics and quantum theory underlying secure modeling of the post quantum cryptography including e.g. mathematical study of the lightmatter interaction models as well as quantum computing. The security of the most widely used RSA cryptosystem is based on the difficulty of factoring large integers. However, in 1994 Shor proposed a quantum polynomial time algorithm for factoring integers, and the RSA cryptosystem is no longer secure in the quantum computing model. This vulnerability has prompted research into post-quantum cryptography using alternative mathematical problems that are secure in the era of quantum computers. In this regard, the National Institute of Standards and Technology (NIST) began to standardize post-quantum cryptography in 2016. This book is suitable for postgraduate students in mathematics and computer science, as well as for experts in industry working on post-quantum cryptography.

Using Technology Tools to Innovate Assessment, Reporting, and Teaching Practices in Engineering Education Alam,

Firoz,2014-01-31 Many can now conclude that utilizing educational technologies can be considered the primary tools to inspire students to learn. Combining these technologies with the best teaching and learning practices can engage in creativity and imagination in the engineering field. Using Technology Tools to Innovate Assessment, Reporting, and Teaching Practices in Engineering Education highlights the lack of understanding of teaching and learning with technology in higher education engineering programs while emphasizing the important use of this technology. This book aims to be essential for professors, graduate, and undergraduate students in the engineering programs interested learning the appropriate use of technological tools.

Cracking the code UNESCO,2017-09-04 This report aims to 'crack the code' by deciphering the factors that hinder and facilitate girls' and women's participation, achievement and continuation in science, technology, engineering and mathematics (STEM) education and, in particular, what the education sector can do to promote girls' and women's interest in and engagement with STEM education and ultimately STEM careers.

<u>Handbook of Research on Teaching</u> Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teachingis an essential resource for students and scholars dedicated to the study of teaching and learning. This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues. In each authoritative chapter, the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching. Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field. The Handbook provides readers with an unaparalleled view of the current state of research on teaching across its multiple facets and related fields.

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Introduction

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founded in Boston, ... LAA stands for Love Addicts Anonymous This definition appears very frequently and is found in the following Acronym Finder categories: Organizations, NGOs, schools, universities, etc. LAA Step Guide by Love Addicts Anonymous : \$15.94 May 17, 2023 — This Twelve Steps Guide is the result of the longterm work of our group consciousness and our experience in working the Steps. Love Addicts Anonymous Love Addicts Anonymous, San Franfcisco Bay Area. 757 likes \cdot 5 talking about this. Love Addicts Anonymous is a twelve step program for love addicts. [a basic text for individualized study] (The Radio amateur's ... A course in radio fundamentals:: [a basic text for individualized study] (The Radio amateur's library, publication) [Grammer, George] on Amazon.com. lA course in radio fundamentals on the part of radio amateurs for a course of study emphasizing the fundamentals upon which practical radio coi munieation is built. It ,riginally appeared ... A Course in Radio **Fundamentals A Course in Radio** Fundamentals. Lessons in Radio Theory

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